Parent and Family Engagement Plan For Shared Student Success 2023-2024



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What is Title I?

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.

Title I, Part A is a federally funded program under ESSA. The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a highquality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

There is a strong focus throughout the law on parental notification and involvement, particularly as it relates to:

- Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- Affording parents substantial and meaningful opportunities to participate in the education of their children.

Parent and Family Engagement For Shared Student Success

What is it?

This is a plan that describes how Parkside Elementary will provide opportunities to improve family engagement to support student learning. Parkside Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Parkside Elementary will support family engagement and how parents can help participate in activities and events to promote student learning at school and at home.

How is it developed?

Parkside Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Parkside Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Front Office.

APS District Academic Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

School Academic Goals

- To increase the number of students in grades 3-5 performing at the Proficient Level and above in Reading/ELA by 3% on the Georgia Milestones Spring 2024 assessment.
- To increase the number of students in grades 3-5 performing at the Proficient Level and above in Math by 3% on the Georgia Milestones Spring 2024 assessment.
- To increase the number of students in grades K-2 reading at or above grade level by 5% on the Spring 2024 MAP assessment.
- To increase the percent of students who "agree" or "strongly agree" with feeling safe at school (Climate Survey).
- To increase Staff and Parent Satisfaction Survey Data (Climate Survey) Signature.

Parkside Elementary School Upcoming Dates:

Parkside Elementary School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Summer/Fall 2023

Open House – July 28, 2023

Annual Title I Meeting

Family Engagement #1 Assessment night

Family Engagement #2 (Math)

Winter/Spring2024

Family Engagement #3 (Literacy)

Family Engagement #4 (IB)

Principal's Chat

Title I Parent Input Meeting

Families will be notified of specific dates and times via all school social media platforms.

National Parent Involvement Standards

Parkside Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. The standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

Upcoming PTA Meetings: (TBD)

August November January March April

Specific dates will be determined later and distributed via Social Media and Parkside News

Parkside Elementary School

School-Parent Compact

The School-Parent Compact (SPC) is a written agreement between the school community and parents. The SPC provides an opportunity to create new partnerships between the school, teachers and families. It explains what families and schools can do to help children reach high academic standards of excellence. This written agreement indicates how all stakeholders of our school community agree to share in the effort to raise student academic achievement.

Parental Involvement

Parkside Elementary School believes that parent involvement means the participation of parents in regular two-way, communication involving student academic learning and other school activities, including ensuring:

- That parents play a role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school and home.
- That parents are full partners in their child's education and are included in decisionmaking and on advisory committees to assist in the education of their child.
- That students arrive to school on time (7:45)
- That parents participate in Parent Tool workshops and utilize resources to support students in Math and ELA by implementing at Home Learning stations.

Parkside Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school Web site, marquee, and included in the monthly school newsletter for all parents.
- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Share information in the school newsletter, email, and Remind for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media (Facebook, Twitter) and fliers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of family academic engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.
- Collaborate with our *Partners in Education* and the Parkside Family Academic Engagement Team to improve awareness of the activities and events listed in the school parental involvement plan.
- Collect feedback from parents at all events, post feedback form on the school website in order to respond to parents' requests.
- Plan transitional events for our feeder elementary schools and high school.

